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# Comparison of social events in regional boarding primary schools and others primary schools (Malatya sample)

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## Abstract

Students to express themselves in social activities in order to realize their in their interests aptitude and ability to choose and implement activities. These activities in general and economic level of development of the school environment ,social facilities and students' interests are shaped for. In this study, Regional Primary Boarding Schools underwent the same training in the central primary schools are compared in terms of social events. Students away from their families due to the necessity of social activities are supported thanks to the continuously exist at the school and the school's physical and social opportunities to be reachable at any time other than due to primary schools on the idea that social activities will be investigated more. Regional Boarding Primary School in Malatya, the three county study was carried out. Research from District Directorates of Education are based on general data. In Hekimhan, Arguvan and Pötürge data of the academic year of 2010-2011 is interpreted. Applied to the result of reached by the study of the social activities, support to the expectations more is that the center of the county schools.

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Keywords: YIBO—Regional Boarding Primary School, Social Activities, Social Activities

## 1. INTRODUCTION

Global society is now in an information century. In this century, people are witnessing communication Social activities are defined as the whole academical, social, cultural, artistic and athletic studies to develop sense of

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confidence and responsibility inside students, create new interest areas and bring new skills towards student clubs and community services along with the curriculums in primary, secondary, high schools and colleges (Ministry of National Education, 2005). With the help of social activities, students can own different abilities like giving respect to social and universal values, behaving in a democratical way, recognizing himself and the other people, adapting to the environment, developing positive identity and learning ability, being conscious of saving the environment, relying on himself and other people, getting used to study in a planned way, spending spare time in an effective and efficient way, being able to make decisions, giving tolerance to social environment, being creative and using time effectively. (Eccles, Barber, Stone, & Hunt, 2003; Perkins, Borden, & Villarruel, 2001; Scales & Leffert, 1999; Earls & Carlson, 2002).

Regional Primary Boarding Schools are different from lots of public schools in terms of both their foundation aims and their conditions. Regional Primary Boarding Schools are boarding schools which are found in lands in which the population is little and scattered (village, arable field, nomad camping side) with the aim of satisfy educational needs of poor and compulsory education aged students. (Ministry of National Education, 2007) The first foundation of Regional Primary Boarding Schools equals to the first years of Republic. Atatürk indicated that there was a need for Regional Primary Boarding Schools for primary education in 1<sup>st</sup> of March, 1923 and according to that Regional Primary Boarding Schools are founded in 1923–1933 within cities with available budget, in 1933–1938 within township centers and finally in 1940 in central villages with day students and students in pension. (Aralpcan, 1998).

Generally, Regional Primary Boarding Schools are tried to be effective education organizations in physical manners with gym centers, multipurpose halls, Information Technology halls, workshops, laboratories. According to these opportunities, it is expected that social activities in Regional Primary Boarding Schools are wide ranged in compliance with other schools.

This study aims to compare social activities in Regional Primary Boarding Schools and in the other schools.

## 2. Method

In the study, data analysis method is used as a qualitative research design. According to Fink (2005:3) data analysis is the process including analysing, identifying, arranging and evaluating data with experts, researchers and academicians. With this aim, the numbers of social activities organizations in 2010 and 2011 are found from sample schools, the data is compared and commented in tables.

The population of the research consists Regional Primary Boarding Schools and other primary schools near them in Malatya. The sample consists of Regional Primary Boarding Schools and other primary schools in Hekimhan, Arguvan and Pütürge. The information relevant of sample is shown in Table 1.

Table 1. The information relevant of sample

Schools	The town that the school is found			
	Hekimhan	Arguvan	Pütürge	Toplam
Number of Regional Primary Boarding Schools	1	1	2	4
Number of central primary schools	2	2	2	6
Total	3	3	4	10

As it is seen in Table 1, the research is carried out in 3 different towns. In Hekimhan, there is one Regional Primary Boarding School and 2 central primary schools and totally there are 3 schools. In Arguvan, there is one Regional Primary Boarding School and two central primary schools and totally there are 3 schools. In Pütürge,

there are two Regional Primary Boarding Schools and two central schools and totally four schools. Because of geographical features, there are two Regional Primary Boarding Schools in Pütürge.

### 3. Findings

In 2010- 2011 academic year, there are 539 Regional Primary Boarding Schools in the country and the classroom, teacher and student conditions of these schools are shown in Table 2.

Table 2. 2010-2011 academic year, the numbers of classroom, teacher and student in Regional Primary Boarding Schools

Number of Student	Male	Female	Number of Teacher			Number of Classroom
247.563	131.874	115.689	12.990	10.428	2.562	9732

In 2010- 2011 academic year, 12.990 teachers and 247.563 students hold educational activities in 9732 classrooms in Regional Primary Boarding Schools. There is one classroom for per 25 students, and there are 19 students for per teacher. This condition reflect normal measures.

The social activities in 2010-2011 in sample Regional Primary Boarding Schools and central schools are listed below.

#### 3.1. The analysis of Social Activities in Hekimhan

Table 3. The analysis of Social Activities in Hekimhan in 2010-2011

Nr.	Schools/ Activities	f	%
1	Hekimhan 75. Year Regional Primary Boarding School	5	41,7
2	Sakarya Primary School	3	25,0
3	Atatürk Primary School	4	33,3

In Hekimhan town center, the most social activities are held in Hekimhan 75. Year Regional Primary Boarding School.

#### 3.2. The analysis of Social Activities in Arguvan

Table 4. The analysis of Social Activities in Arguvan in 2010-2011

Nr.	Social Activities in 2010-2011 Academic Year	F	%
1	Atatürk Primary School	8	42,1
2	Cumhuriyet Primary School	6	31,7
3	Tatkinik Regional Primary Boarding School	5	26,2

It is seen that in 2010-2011 Academic Year, in three schools in Arguvan, Atatürk Primary school is the first with the range of 42% , Cumhuriyet Primary School is the second and Tatkinik Regional Primary Boarding School is the third in terms of social activity numbers.

#### 3.3. The analysis of Social Activities in Pütürge

Table 5. The analysis of Social Activities in Pütürge in 2010-2011

Nr.	2010 – 2011 Eğitim Öğretim Yılında Yapılan Etkinliler	F	%
1	Pütürge Regional Primary Boarding School	9	28,1
2	Mehmet Akif Ersoy Primary School	8	25,0
3	Dumlupınar Primary School	6	18,8
4	Tepehan Regional Primary Boarding School	9	28,1

It is understood that in 2010-2011 Academic Year Pütürge Regional Primary Boarding School and Tepehan Regional Primary Boarding School organize more social activities than the two other central schools. Mehmet Akif Ersoy Primary School and Tepehan Regional Primary Boarding School are the third and forth ones.

### 3.4. Comparison of Social Activities among Towns

Table 6. 2010- 2011 Data Among Towns

Nr.	Towns/ Activities	Nr. Of School	Nr. Of Activities	Average
1	Hekimhan	3	12	4,0
2	Arguvan	3	19	6,3
3	Pütürge	4	32	8,0

When we look at the data in 2010-2011 in Hekimhan there are 12 activities in 3 schools and there are 4 activities for per school and with these ranges, it is the last school in terms of social activities among towns. In Arguvan, there are 19 activities in 3 schools. Arguvan is the second among the towns. In Pütürge there are 32 activities in 4 schools and this means that there are 8 activities for per school and this range makes Pütürge as the first of the towns in terms of social activities.

### 3.5. Comparison of Social Activities in Regional Primary Boarding Schools

Table7. Comparison of Social Activities in Regional Primary Boarding Schools

Nr.	Regional Primary Boarding Schools/ Activities	F	%
1	Hekimhan 75. Year Regional Primary Boarding School	5	17,9
2	Tatkinik Regional Primary Boarding School	5	17,9
3	Pütürge Regional Primary Boarding School	9	32,1
4	Tepehan Regional Primary Boarding School	9	32,1

When we assess the Regional Primary Boarding Schools regarding their social activity measures, we see that Pütürge Regional Primary Boarding School and Tepehan Regional Primary Boarding School in Pütürge are the mostly activity organized Regional Primary Boarding Schools.

## 4. Results and Suggestions

According to the data getting from District National Education Directorate the Regional Primary Boarding Schools in Pütürge are more effective in terms of social activities than the other Regional Primary Boarding Schools and central primary schools and it is seen that the Regional Primary Boarding School in Arguvan organizes less social activities. Tatkinik Regional Primary Boarding School in Arguvan is poor in social activities and it can be affected by its being far away form the town. When it is considered generally, it is inferred that Regional Primary Boarding Schools are organizing social activities more actively than the central schools. When

it is considered among towns, we can see that Pütürge is very active in terms of social activities. It can be derived from the managers and teachers in the town. May be the social activities can be important factors to refine the discarded image of Regional Primary Boarding Schools.

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